

Additional information – ACCENT videos

The information in the following table is taken from the messages provided to service providers by educators in the ACCENT videos.

	French as a Second Language course (FLS)	French Immersion program	Francophone Education
Purpose of the activity in French	<p>Seek to support the efforts of the school and teachers when you offer services in French.</p> <p>Promote the learning and use of the French language among students to support the work of the school.</p>		
Language and cultural experience	It is important that students live an authentic and enjoyable language experience in an environment where they feel comfortable taking risks in French.		It is important that students live and authentic and enjoyable language experience.
	Teachers seek to make students understand that French is a living language that can be used outside the classroom.		
	<p>The teacher is often the only reference in French for students.</p> <p>Teachers are often not Francophones; the students are therefore only accustomed to the French accent and language of their teachers.</p>	The school is often, if not all the time, the only reference in French for students.	The school is one of the references in French for the students.
	<p>Have students experience language and culture during the course.</p> <p>It is important that students feel that are able to succeed in an activity in French.</p>	<p>Provide students with French language and cultural experiences throughout the school day.</p> <p>As one cannot dissociate the language from the francophone culture, seek for students to experience culture.</p>	

<p>The use of French with students</p>	<p>Use French the vast majority of the time.</p> <p>The teacher would like students to practice the comprehension strategies learned in class: using keywords, recognizing familiar words and words similar to English, and watching gestures.</p> <p>Find different ways to communicate using multiple oral communication strategies.</p>	<p>Talk to students in French from start to finish and do not attempt using English to make them understand certain terms.</p> <p>Do not speak in English.</p>	<p>Present your activity in French only since the students are accustomed to it being the only language of communication in school.</p> <p>Use a rich and precise vocabulary.</p>
<p>Find different ways to communicate in French using multiple oral communication strategies.</p>			
<p>What happens if you use English in your activities?</p>	<p>This does not give students the message that they are capable of engaging in an activity in French.</p> <p>It puts the teacher in a difficult position because he/she is often the only one in the school who is fighting for the French program. It is then very difficult to justify to the administration why the amount of money invested was used for an activity that did not take place in French.</p>	<p>It puts the teachers and the administration in a difficult position because they are accountable to the administration, other teachers, parents, the parents' committee, etc. regarding the use of the various budgets. It is very difficult to justify the use of this money for an activity in French when it turns to English.</p>	<p>The service provider should never use English.</p>

Your work with schools	It is important for service providers to be able to work within the constraints of a school. Schools are looking for service providers who can adapt.
Organizing your service with the school	Above all, communication with the school and the teacher is essential. Make sure you understand the culture of each school and its student and teaching population.
	Before the activity, the teacher would like to be able to communicate well to the service provider the level of French of his/her students as well as his/her expectations, the skills and the interests of the students.
Curriculum connections	Use the curriculum to support the work of teachers in the teaching of language, culture and the different subjects to students. It is important for the service provider to understand and relate his/her activity to the Programs of Study in Alberta. Teachers love when they can evaluate students during or as a result of the activity offered by service providers according to the General Learning Outcomes and Specific Learning Outcomes of the curriculum.
Educational elements	Even if an activity is on the fun side, it is important that it remains educational and accountable to the students' learning, which is present at all times in a school.
Managing a group	You must be able to manage a group of children and the material used in the activity. Make sure all students participate at the same time. Be well organized. Seek to guide students through each of the learning stages of the activity. Remember to communicate to the students the purpose of the activity, why it is important and what is expected of them.